Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **MY STRENGTHS AND TARGETS PROFILE AT THE BEGINNING OF THE UNIT**

Based on the teacher’s feedback please write “S”=Strengths and “T” for “Target” in the table below.

|  |  |  |
| --- | --- | --- |
| Question # | S/T | Description of expectation assessed  |
| 9 |  | Solve word problem involving operations with whole numbers to 100 000 |
| 11a |  | Use mental math to multiply. No pencil and paper calculations. |
| 11b |  | Use mental math to subtract. No pencil and paper calculations. |
| 12a |  | Use the standard algorithm to add decimal numbers to hundredths |
| 12b |  | Use the standard algorithm to subtract decimal numbers to hundredths |
| 13a |  | Estimate the product of a multiplication: 2 digit by 2 digit numbers  |
| 13b  |  | Use the standard algorithm to multiply 2 digit by 2 digit numbers |
| 14a |  | Estimate the quotient of dividing a 3 digit number by a 1 digit number |
| 14b |  | Use the standard algorithm to calculate the quotient of dividing a 3 digit number by a 1 digit number |
| 15 a.1 |  | Multiply mentally decimals numbers to tenth by 100 |
| 15 a.2 |  | Multiply mentally decimals numbers to tenth by 1000 |
| 15b.1 |  | Use the standard algorithm to multiply decimals numbers to hundredths by 100 |
| 15b.2 |  | Use the standard algorithm to divide decimals numbers to tenths by 10 |
| 15c |  | Justify, using mental math, the product of a decimal number by 10. |
| 16 |  | Defend an answer as being reasonable by referring to the steps used in the problem to solve it.  |

The Strengths and Targets above will be added to the LEARNING LOG and used to track and monitor my learning during the unit.

At the end of the unit I will compare the results to evaluate my improvement.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Parent signature Date