Name: _____   Class_____   Date: _____

MY STRENGTHS AND TARGETS PROFILE AT THE BEGINNING OF

THE GEOMETRY UNIT*

Please write "S"=Strengths and "T" for "Target" in the table below, according to the learning you demonstrated at the beginning of this unit.

ONAP Task #	S/T	Description of previous year's learning assessed by each task
1a		Distinguish polygons from polyhedra (3d shapes) and other 2d shapes
1 b		Match the polygon to its correct description, including regular polygons
2a, b & c		Distinguish prisms from pyramids
3 a-d		Identify and classify, acute, right, obtuse and straight angles°°
4 a		Measure angles up to 90°, using a protractor
4 b		Construct angles up to 90°, using a protractor
5 a		Identify triangles according to sides and angle measurements
5b		Describe and classify triangles considering side and angle measurement
6a		Construct a right triangle, using the ruler and protractor, when given one angle and one side measurement.
6b		Construct a right triangle, using the ruler and protractor, when given one angle and one side measurement.

The Strengths and Targets above will be added to the **LEARNING LOG** and will be used to track, monitor and guide my learning during this unit.

At the end of the unit I will compare the results to evaluate my improvement.

_____   _____   _____

Student Signature   **Parent signature**   **Date**

* Based on the ONAP diagnostic test for grade 6 (Nelson, 2010), questions 1-6