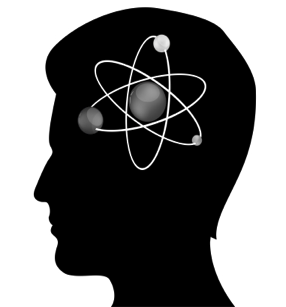
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| **INITIAL**  **LEARNING STRENGTHS**  **My ENTRY Point** | **MY CURRENT LEARNING TARGETS**  **(previous grade(s) and current grade)** | **DATES I WORKED ON MY TARGETS**  **(record more than one in 1 section)**  *Image courtesy of renjith krishnan*  *at* [*FreeDigitalPhotos.net*](https://webmail.tdsb.on.ca/owa/redir.aspx?C=A_9ApALZbUC0G7O_dCtQz1xmNhaXCdAIlbVUxwIo15SjXmGGmrl8Qpv06yfZkNnzEgXxkMo11vY.&URL=http%3a%2f%2fwww.freedigitalphotos.net) | **NEW LEARNING STRENGTHS**  **I GAINED THIS YEAR**  *Image courtesy of imagerymajestic*  *at* [*FreeDigitalPhotos.net*](https://webmail.tdsb.on.ca/owa/redir.aspx?C=A_9ApALZbUC0G7O_dCtQz1xmNhaXCdAIlbVUxwIo15SjXmGGmrl8Qpv06yfZkNnzEgXxkMo11vY.&URL=http%3a%2f%2fwww.freedigitalphotos.net) | **HOW I EXIT THE UNIT**  **STRENGTHS I GAINED AND TARGETS I STILL HAVE**        *Image courtesy of digitalart*  [*FreeDigitalPhotos.net*](https://webmail.tdsb.on.ca/owa/redir.aspx?C=A_9ApALZbUC0G7O_dCtQz1xmNhaXCdAIlbVUxwIo15SjXmGGmrl8Qpv06yfZkNnzEgXxkMo11vY.&URL=http%3a%2f%2fwww.freedigitalphotos.net) *Image courtesy of Stewart Miles/Freedigitalphotos.net* |
| **1.** I have all elements of a graph included | Distinguish between discrete and continuous data | February 3, 2013  February 5, 2013  February 6, 2013 | I can give various exmaples of discrete (shoe sizes) and continuous data (height of a person in time) | S: Discrete vs. continuous data.  T: I have to pay attention to the type of graph appropriate for different type of data and purposes. |
| 2. Describe how a set of data is collected and used | Choose a sample of a population to survey | February 9, 2013  February 10, 2013 | I can use age, number and gender to slecet a sample of a pupulation. | S: I can use various attributes of a population to select a sample.  T: remember “random” choice. The more I pick, the less representative the sample is. |
| 3. Represent data in bar graphs | Choose the best type of graph to represent a data and choose the best scale | February 9, 2013  February 10, 2013 | I can represent data in various graphs: bar, line, cirlec graphs, pictopgraphs and include all the elements | T: I still need to practise how to choose the best scale. Something about the numbers I need to remember. |
| 3. Identify median and mode of a set of data | Find missing data when I know the mean, mode and/or median | February 11, 2013 | Find missing data when I know the mean, mode and/or median |  |
| 4. I can calculate the mean | Understand what “mean” really means in a set of data |  | I know what “average/mean” means in a set of data. I can use various strategies ( redistribution) or number line and vectors to represent it, |  |
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