Grade			ACCECCMENT ACTEADMING		Date:
Resource created by			ASSESSMENT AS LEARNING		Date
Mirela Ciobanu, TDSB,			LIVESCRIBE PENCAST		
2013			STUDENT LISTENING AND OBSERVAT	TION SHEET	
Student Assessor: Learning G Curriculum	1				Teacher:
Unit of study: Expectation Math problems					Students ASSESSED:
onit of study:	em:				1
					2.
EVIDENCE of	STRATEGIES	PEER UNDERSTANDINGS	Po	ssible	POSSIBLE STRATEGIES
PROBLEM-SOLVING SKILLS	USED	and NEXT STEPS			
used	(Use Roman	(Use numbers)	PROBLEM-SOLVING SKILLS USE	ED as EVIDENT from the PENCAST	I.
(Use the letter corresponding to the	numerals on the		and the WRITTEN NOTES		II. III.
skill evident in the students' work)	right, according to the strategy used)		did the With LEW NOTES		IV.
	3,		AND ENGREEN WATER CANDA	DEGIDE ON A DI AN AL L'ANDRIVING ON THE DI AN	V.
1.			IDENTIFY THE GIVEN:	DECIDE ON A PLAN and CARRYING ON THE PLAN	
ı			A. Read the problem more than once B. Underline stated information	L. Discuss the plan M. Connect to a similar problem	
I			C. Highlight stated information	N. Connect to a similar situation	
			D. Record the given information	O. Place oneself in the problem.	
			INFER	P. Check whether they are on the right track	
			E. Stated + prior knowledge	R. Re-read the problem	A COUNTY OF THE PARTY OF THE PA
I			F.	S. Repeat the steps above	
			IDENTIFY THE PROBLEM G. Rephrase the question	SOLUTION  T. Judge whether it makes sense in the context	
2.			DRAW THE PICTURE	U. Judge whether it makes sense in real life	
			H. Draw rectangles	V. Check the accuracy using the inverse calculation	
			I. Draw a different visual representation:	X. Check the accuracy using estimation	
				EXTENSION:	
			J. Label	Y. Try a different strategy and compare it to the first	
			K. Make connections between the concepts using the picture	FORMULA  Z. Make connection and attempt to generalize using algebra	
			picture	2. Make connection and attempt to generalize using algebra	STUDENT
Please answer the following	auestions ahou	ıt vour problem solving ski	ills and strategy(-es)used <b>Vour innut</b>	t is very important to your teacher. Thank	MISUNDERSTANDINGS
	questions abou	re your problem solving ski	ins and strategy (espasea: Tour input	tis very important to your teachers iname	1.
<u>vou.</u>					2.
					3. 4
***	. 747		10		
When you solved the problem wh		at are the problem-solving skil	Is you used?	Did you find the pencast listening activity useful?	
strategies did you use? How are t				Explain.	
different and the same to your pe	ers'			Explain.	
strategies?	<del></del>				
		at are your next targets to im	prove your problem- solving skills?		
·	vv 11a	it are your next targets to iii	prove your problem- solving skins!		
			<del>-</del>		

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Doin										NOTES. You may record the descriptive feedback talking points you wish to give your peers below.
	Strat	tegy	<b>1</b> :							
										7
!	Strat	tegy	<b>2</b> :							
	Strat	tegy	3							

Mathematical Sorting	Math Annotations (concepts, strategies, actions, models)	Highlights/Summary Focus	
Criteria			