

Name: _____ Class _____ Date: _____

MY STRENGTHS AND TARGETS PROFILE AT THE BEGINNING OF
THE PROBABILITY UNIT*



Please write "S"=Strengths and "T" for "Target" in the table below, according to the learning you demonstrated at the beginning of this unit.



ONAP Task #	S/T	Description of previous year's learning assessed by each task
9a and b		Determine and represent the possible outcomes for a simple probability experiment
10a, b and c		Represent, using a fraction, the probability that an event will occur in simple games and probability experiment.
11a		Describe a probability experiment you could do
11b		Create a chart to organize your data about a probability experiment you conduct
11c		Explain your choice of the method to organize the results of the probability experiment

The Strengths and Targets above will be added to the **LEARNING LOG** and will be used to track, monitor and guide my learning during this unit.

At the end of the unit I will compare the results to evaluate my improvement.

 Student Signature

 Parent signature

 Date

* Based on the ONAP diagnostic test for grade 6 (Nelson, 2010), questions 9-11, DM&P, B-9 to B-10