

Name: _____ Class _____ Date: _____

MY STRENGTHS AND TARGETS PROFILE AT THE BEGINNING OF
THE ALGEBRA UNIT*



Please write "S"=Strengths and "T" for "Target" in the table below, according to the learning you demonstrated at the beginning of this unit.



ONAP Task #	S/T	Description of previous year's learning assessed by each task
6		Understand the meaning of variables that describe unknown changing quantities
7a		Match word problems with the equations that describe the relationships between the quantities.
7b		Understand that equation is a math sentence that shows equivalence between quantities on both sides of the equal sign. Understand that a variable represents also an unknown quantity.
8a.i		Solve equations by finding the numerical value for the variable that makes the statement true.
8 a. ii		Solve equations that involves writing a number as a division.
8. a. iii & b		Solve equation to demonstrate your understanding of the equivalence of quantities on both sides of the equal sign.

The Strengths and Targets above will be added to the **LEARNING LOG** and will be used to track, monitor and guide my learning during this unit.

At the end of the unit I will compare the results to evaluate my improvement.

 Student Signature

 Parent signature

 Date

* Based on the ONAP diagnostic test for grade 6, questions 6-8.b, P&A B-5 to B-6