

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**MY STRENGTHS AND TARGETS PROFILE AT THE BEGINNING OF THE UNIT**

Based on the teacher's feedback please write "S"=Strengths and "T" for "Target" in the table below.

Question #	S/T	Description of expectation assessed
9		Solve word problem involving operations with whole numbers to 100 000
11a		Use mental math to multiply. No pencil and paper calculations.
11b		Use mental math to subtract. No pencil and paper calculations.
12a		Use the standard algorithm to add decimal numbers to hundredths
12b		Use the standard algorithm to subtract decimal numbers to hundredths
13a		Estimate the product of a multiplication: 2 digit by 2 digit numbers
13b		Use the standard algorithm to multiply 2 digit by 2 digit numbers
14a		Estimate the quotient of dividing a 3 digit number by a 1 digit number
14b		Use the standard algorithm to calculate the quotient of dividing a 3 digit number by a 1 digit number
15 a.1		Multiply mentally decimals numbers to tenth by 100
15 a.2		Multiply mentally decimals numbers to tenth by 1000
15b.1		Use the standard algorithm to multiply decimals numbers to hundredths by 100
15b.2		Use the standard algorithm to divide decimals numbers to tenths by 10
15c		Justify, using mental math, the product of a decimal number by 10.
16		Defend an answer as being reasonable by referring to the steps used in the problem to solve it.

The Strengths and Targets above will be added to my LEARNING LOG and will be used to track and monitor my learning during this unit.

At the end of the unit I will compare the results to evaluate my improvement.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent signature

\_\_\_\_\_  
Date