Name: _____   Class_____   Date: _____

MY STRENGTHS AND TARGETS PROFILE AT THE BEGINNING OF

THE NUMBER SENSE UNIT: FRACTIONS & RATES*

Please write "S"=Strengths and "T" for "Target" in the table below, according to the learning you demonstrated at the beginning of this unit.

ONAP Task #	S/T	Description of previous year's learning assessed by each task
5		Order fractions and mixed numbers from least to greatest using various models
6 a		Represent the same fraction by shading various area models
6 b		Write equivalent fractions
6c		Explain fraction equivalence
7. a		Write a decimal number in two different ways, using different forms of representation.
7 b		Explain number equivalence
18a, b		Use drawings (e.g., 10x10 grid) to explain the relationship between fractions and their equivalent decimal form
19		Demonstrate the relationship of multiplication between simple whole number rates

The Strengths and Targets above will be added to the **_LEARNING LOG_** and will be used to track, monitor and guide my learning during this unit.

At the end of the unit I will compare the results to evaluate my improvement.

_____   _____   _____

Student Signature   **Parent signature**   **Date**

*** Based on the ONAP diagnostic test (Nelson, 2010) for grade 6,NS&N, questions 5-7 and 18-19 pages B-4 to B-6 and B-10 to B-11.**

Created by M. Ciobanu, TDSB, 2013