

Name: \_\_\_\_\_ Class \_\_\_\_\_ Date: \_\_\_\_\_

**MY STRENGTHS AND TARGETS PROFILE AT THE BEGINNING OF  
THE NUMBER SENSE UNIT\***



Please write "S"=Strengths and "T" for "Target" in the table below, according to the learning you demonstrated at the beginning of this unit.



ONAP Task #	S/T	Description of previous year's learning assessed by each task
1a		Locate and order whole numbers to 100 000 on a number line with proper increments
1b		Compare whole numbers to 100 000
1c		Reading various visual representations (e.g., base ten drawings) decimals to hundredths
1d		Order and locate decimal numbers to hundredths on a number line, using proper increments
2 a		Write whole numbers to 100 000 in expanded form
2b		Write decimal numbers to hundredths in expanded form
2c		Represent, by drawing base ten blocks, decimal numbers to hundredths, which are given in various forms (standard or written) E.g., 4 hundredths, 2.03 <ul style="list-style-type: none"> <li>i. decimal number to tenths</li> <li>ii. decimal number to hundredths given in words</li> <li>iii. decimal number to hundred given in standard form</li> </ul>
3		Writing numbers given in standard form in words.
4		Round decimal numbers to hundredths to the nearest tenth ( in real-life situations)
5		Order fractions and mixed numbers from least to greatest using various models
6 a		Represent the same fraction by shading various area models
6 b		Write equivalent fractions
6c		Explain fraction equivalence
7. a		Write a decimal number in two different way, using different forms of representation.
7 b		Explain number equivalence
8 a		Add money amounts
8.b		Write money amounts in words

The Strengths and Targets above will be added to the **LEARNING LOG** and will be used to track, monitor and guide my learning during this unit.

At the end of the unit I will compare the results to evaluate my improvement.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent signature

\_\_\_\_\_  
Date

\* Based on the ONAP diagnostic test (Nelson, 2010) for grade 6, NS&N, questions 1 to 8, pages B-1 to B-6