Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

MY STRENGTHS AND TARGETS PROFILE AT THE BEGINNING OF

 **THE PROBABILITY UNIT\***

****Please write “S”=Strengths and “T” for “Target” in the table below, according to the learning you demonstrated at the beginning of this unit.

|  |  |  |
| --- | --- | --- |
| **ONAP Task #** | **S/T** | **Description of previous year’s learning assessed by each task** |
| 9a |  |  |
| 9b |  |  |
| 10a |  |  |
| 10 b |  |  |
| 10 c |  |  |
| 11a |  |  |
| 11b |  |  |
| 11c |  |  |

The Strengths and Targets above will be added to the ***LEARNING LOG*** and will be used to track, monitor and guide my learning during this unit.

At the end of the unit I will compare the results to evaluate my improvement.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Signature Parent signature Date**

**\* Based on the ONAP diagnostic test for grade 6 (Nelson, 2010), questions 9-11, DM&P, B-9 to B-10**